Burnett County 4-H
Youth Award Guidelines



2026-2027

http://burnett.extension.wisc.edu/4-h-youth-development/

On Facebook: www.facebook.com/BurnettCounty4H

UPDATED October 2026

Extension
UNIVERSITY OF WISCONSIN–MADISON

Dear 4-H member and family:

During your time in 4-H, you will learn many different skills to help you grow as a person and to become a positive, successful and caring individual to yourself, family and community. The information in this packet is designed to help you learn some of these skills.

Success in 4-H means getting the most out of your experiences by setting goals, making choices, keeping records of your progress and learning as you go. It also means learning how to lead, learn, work and have fun with others. Keep in mind that awards reflect only a part of 4-H success; true accomplishment comes with doing your personal best.

The Guidelines set forth in this document will help you to understand what is required to compete for the many youth awards and educational experience scholarships. The decisions of the Awards Committee are final. If you have any questions about award requirements or decisions of the Awards Committee, ask your club's General Leader and/or the county UW-Extension 4-H educator.

Please keep this packet for future reference.

Thank you,
Burnett County 4-H Leaders Association

For more information about the Burnett County 4-H organization:

UW-Extension Burnett County
4-H Extension Educator
7410 County Road K #107
Siren, WI 54872

Phone: 715/349-2151 or 608-347-6994 (Beth's work cell)
Fax: 715/349-2102
Email: beth.rank@wisc.edu

Forms and other information can be found on the web at:
http://burnett.extension.wisc.edu/4-h-youth-development/

4-H Terms

Achievement: Achieving in 4-H means a member completes all membership requirements of the 4-H club and county 4-H policies during the year (See General Achievement Guidelines).

Awards Committee: A committee of the Leaders Association whose members review record books and decide upon award winners based on Record Book completion and 4-H Club leader recommendations. Their mission statement is to provide recognition to those members that exhibit extraordinary achievement through project work, leadership, community service and citizenship. The committee is ideally composed of one volunteer from each club plus one volunteer at large.

Burnett County Leaders Association: Organization which supports the county 4-H program by supporting volunteers, raising funds for 4-H, following 4-H policy, coordinating member recognition and providing opportunities for members.

Club Leadership: As a youth member, actively serving one's club by such things as organizing meetings, activities, teaching projects, or serving as a club officer. Leadership can also involve leading other activities like saying the pledges before a club meeting, coordinating community service projects or helping younger members.

Community service: As a 4-H member and/or as a youth member of the community, giving your time and talent to projects, services or activities that benefit others or the community as a whole. Public youth contributions is a civic mission of 4-H.

General Leader: A volunteer or team of volunteers who provides overall 4-H club leadership and coordinates members, parents, and the involvement of other leaders.

Junior Leaders Association: Group made up of 4-H youth grade 6 and older who are enrolled in the Youth Leadership Project. Members work on leadership and citizenship skills through supporting the Leaders Association by assisting with county-wide 4-H events and inspiring younger 4-H members.

Educational Experiences Scholarship Selection Process: A cover letter, resume, and interview process that helps youth summarize their 4-H experience in an effort to show the Interview Team their growth and development throughout their 4-H career. Guidelines and samples can be downloaded from the Extension Burnett County 4-H Youth Development website. The Trip Award Selection Process is completed by 4-H members at least 14 years and older as of January 1 of the coming 4-H year.

Project: a specific area of interest for 4-H members and volunteers. Youth choose which project(s) they want to enroll in each year. In 4-H, we believe in "learning by doing." That means project participation involves hands-on learning in the activities that spark youth interest. Visit projects.wi4h.org for project resources, including a Find Your 4-H Spark Project Area interactive map.

Burnett County 4-H members are rewarded for enrolling and achieving in the minimum number of projects for their grade level. See General Achievement Guidelines on the next page.

Youth may explore a project independently, or several members interested in the same subject or topic can form a project group. Some, but not all, projects have volunteers to lead youth groups in hands-on learning. Many 4-H projects have literature or workbooks to walk youth through the journey from beginner to advanced. Visit shop4h.org for a list of literature. Also check out 4-h.org/clover for interactive lessons, activities, and resources on a wide variety of 4-H projects.

Youth Leadership Project: A project enrolled in by youth to help develop leadership skills. Youth learn how to develop a leadership plan, teach, accept responsibilities and encourage others. All Junior Leaders group members are highly encouraged to make this one of their projects.

Record Book: A place to keep your goals and accomplishments throughout the 4-H year. Record books are shared with your General Leader at the end of the year and may advance to the Awards Committee for consideration for county-based awards. It can serve as a scrapbook of your 4-H experience. A treasure to look back on someday.

General Achievement Guidelines

These are the **minimum expectations for all 4-H members** on an annual basis.

Burnett County 4-H year is October 1-September 30th (The 4-H Fiscal year is July 1-June 30).

Members need to complete the following six things in order to achieve. By achieving, members receive a yearly achievement pin and may qualify for additional awards based on a member's record book and on the recommendations of a member's club General Leader.

Criteria – Member must:

1. Members enrolled in the second year and beyond enroll in a minimum number of projects by grade:
   - Grades K-2, at least one project (Cloverbud project)
   - Grades 3-5, at least two projects
   - Grades 6-8, at least three projects
   - Grades 9 and over, at least four projects
2. Be active in club membership (according to club guidelines).
3. Document your project work to include evaluation of each project taken.
4. Enter at least one item to be judged or exhibited publicly outside of the club level for each project in which you are enrolled (at a fair, contest, revue, organized competition, pow wow, etc. in which the member's skills can be tested/judged by others).
5. Maintain and turn in a record of the members year in 4-H (see record book guidelines below).
6. Have a clean disciplinary record within the 4-H system from September 15 to September 15 of the judging year.

Record Book Guidelines

The record book year is October 1-mid September (Record Books are due to your Club Leader before the September Leaders Association meeting).

Standard record book forms can be downloaded from the UW-Extension Burnett County website at https://burnett.extension.wisc.edu/record-books/. A green 2" binder can be obtained from your club's General Leader or the Extension Burnett County Office for members in grades 3 and up..

Black 4-H Record Book binders can be obtained from the Extension Burnett County Office for Cloverbuds along with monthly worksheets that are taught by the club's Cloverbud Youth Leader. Ask your club leader for details. If this isn't offered by a club, contact the Extension Office.

A leader recommendation sheet (a green sheet provided to and filled out by a club's General Leader) must be turned in with each record book recommended for county awards. If the sheet is not included, your book will not be considered for any awards.

Cloverbuds (Kindergarten - 2nd grade):
This age group can use one of the following:

- *Cloverbud Activity/Record Book* available from the Extension Burnett County Office
- A collection of completed Area 2 4-H Cloverbud newsletter activity sheets that can be mailed to members who elect to receive them

All Cloverbud Books must:

1. Be neat.
2. Complete a minimum of 7 activities.
3. Complete work in his/her own handwriting, except for extenuating circumstances that are communicated to the awards committee in advance, i.e. the member does not know how to write or has a disability that does not permit him/her to write.

Grades 3 and up:
This age group must maintain the standard 4-H record book (see Appendix A). Youth in this age group may download the pages and forms needed and complete the record book through the use of a computer, ***or*** complete the record book in his/her own hand writing, with exception to extenuating circumstances that are communicated to the awards committee in advance, i.e. the member has a disability that does not permit him/her to write.

Grades 3 and up
All record books must:

1. Be neat.
2. Have completed inside front and back covers, using the green 4-H Record Book cover.
3. Contain a *Photo Page*.
4. Contain a statement of true and own work.
5. Contain a *4-H Activities* page.
6. Contain a *4-H Yearly Calendar* highlighting what you have done each month.
7. Contain a *Project Plan Evaluation* for each project in which you are enrolled.
8. Have parents' or leader's comments filled out on the project plan page(s).
9. Contain a *My 4-H Story* page to summarize your 4-H year.
10. Contain pictures, newspaper articles, and judge's sheets from contests to enhance the record book.
11. Include two, but not more than three, consecutive years in the record book at judging time (if applicable)
12. Be collected in a Green 3 Ring Binder provided by the County/Club. You also may use page protectors if you would like or 3-hole punch the pages.

Grades 7 and up
All record books must:

1. Follow 1-12 above.
2. Contain information on leadership activities/opportunities.
3. Include two, but not more than three, consecutive years of leadership (if possible).

Order for the record book – Current year on top

A. Current photo and demographic data
B. Activities
C. Yearly Calendar
D. Project Evaluation(s)
E. 4-H Story
F. Photos, judges sheets, newspaper clippings, etc.

DO ☺

☺ Make it about YOU, not your club.

☺ Highlight your name in included articles.

☺ Work on your record book all year.

DO NOT ☹

☹ Do not include ribbons or pins.

☹ Do not type unless you are in Grades 3 or above.

☹ Do not include whole Bugles, whole programs, or 4-H project materials.

Outstanding Record Book Awards

The Outstanding Record Book Award is awarded to members who exhibit exemplary record books, based on the record book guidelines. Record books are judged on the content of what you write about and include, not the thickness or weight of the book. Each club may recommend two members per division. The Awards Committee may give one award per grade division each year.

Record books are judged in the following grade divisions (grade as of January 1 of the enrollment year):

- Grades 3-4
- Grades 5-6
- Grades 7-8
- Grades 9 and up

Criteria – Member must:

Turn in a completed record book which reflects the Record Book Guidelines (see previous pages).

Outstanding Cloverbud Award

All Cloverbuds will be recognized for their contributions to the 4-H program. Cloverbuds who successfully complete and submit their Cloverbud Activity/Record Book to their Club General Leader prior to the deadline may be recognized with an Outstanding Cloverbud Award. General Leaders shall submit all Cloverbud Activity/Record Books received so awards for these members can be given.

Criteria – Member must:

1. Meet general achievement guidelines.
2. Complete Cloverbud Record Book per guidelines.
3. Demonstrate enthusiasm and positive 4-H participation.

Outstanding Member Award

Recognizes 4-H club members who show outstanding participation at a club level and beyond. Each club may recommend two members per grade division.

Grade divisions (as of January 1 of the current enrollment year):

- Junior (Grades 3-5)
- Intermediate (Grades 6-8)
- Senior (Grades 9 and up)

Criteria – Member must:

1. Meet general achievement guidelines.
2. Complete record book per guidelines.
3. Participate in club 4-H events (i.e. community service, fair, contests, etc.).
4. Participate in county 4-H events (i.e. fair, contests, fun activities, etc.).
5. (Senior Division only) Be enrolled in 4-H for at least two years.

Leadership Award

Recognizes members for displaying outstanding leadership at many levels. There can be two awards given in each division for each club.

Grade divisions (as of January 1 of the current enrollment year):

- Junior (Grades 3-6)
- Intermediate (Grades 7-8)
- Senior (Grades 9 and up)

Criteria per division:

Junior – Member must:

1. Preference will be given to those who have completed 2 years in 4-H.
2. Meet the general achievement guidelines (see page 4).
3. Completed 2 years of records in record book per guidelines if possible (see pages 4-5).
4. Be active in leadership roles in 4-H club, community, and county.

Intermediate – Member must:

1. Preference will be given to those who have completed 2-3 years in 4-H.
2. Meet the general achievement guidelines (see page 4).
3. Completed 2-3 years of records in the record book per guidelines if possible (see pages 4-5).
4. **Be enrolled in the Youth Leadership Project.**
5. Document leadership activities.
6. Be active in leadership roles in 4-H club, community, and county.

Senior – Member must:

1. Preference will be given to those who have completed at least 3 years in 4-H.

2. Meet the general achievement guidelines (see page 4).
3. Completed 2-3 years of records in the record book per guidelines if possible (see pages 4-5).
4. **Be enrolled in the Youth Leadership Project.**
5. Document leadership activities.
6. Be active in leadership roles in 4-H club, community, county and outside of the county.

Achievement Award

Recognizes **older** members who exhibit outstanding 4-H achievement in all of their projects. There are up to four awards given each year. Each club General Leader may recommend up to four club members.

Criteria – Member must:

1. Be in grades 9 and over as of January 1 of the current 4-H year.
2. Meet the general achievement guidelines.
3. Complete record book for two, but not more than three, consecutive years if possible per record book guidelines.
4. Have excelled in project work.
5. Be active in club and county activities.

Foods Award

Provides recognition to a foods project member. 4-H members can win this award only once.

Criteria – Member must:

1. Meet general achievement guidelines.
2. Complete record book per guidelines.
3. Have been in foods project at least two years.
4. Have exhibited in at least one fair/foods review and have showed excellence.

Wisconsin 4-H Key Award

This prestigious award is the highest recognition a 4-H member can receive and honors a select group of 4-H participants annually. The youth receiving this award are those who have demonstrated consistent growth in their 4-H involvement, developed and applied their leadership skills, and actively participated in their club and community.

The Key Award is sponsored by the Wisconsin Farm Bureau and Rural Mutual Insurance Company. Each county receives an annual award quota (2 per county or 2% of all enrolled 4-H members 14 years and older). Selection of Key Award recipients is the responsibility of each county.

Criteria – Member must:

- Meet general achievement guidelines for at least three years.
- Complete record book per guidelines and submit record book.
- Complete and submit typed cover letter and resume.
- Participate in the interview process
- Have been an active, contributing member of the 4-H community.
- Have served in leadership roles and participated in club, county and out of county activities as documented in the member's 4-H record book.
- Youth must be in 11th - 13th grade
- Selection is based on the evaluation of the member in the following areas:
    - Membership / Club Experience
    - Projects
    - Activities

- Leadership
- Personal Development
- County 4-H and Community Involvement

State Top 10 Program

Key Award winners represent the best of the best in Wisconsin 4-H and we want to elevate this award to the next level. County Key Award winners will have the opportunity to apply for a state level Key Award competition. All applicants will receive a state award and be invited to an award ceremony.

From these applicants the state will choose the Top 10 Key Award recipients annually. The Top 10 winners will be highlighted via media/social media (including picture and bio) and will receive a special state award.

Qualifications
Must have received a county Key Award within the last two 4-H years.

How to Apply: County winners can apply by submitting the following materials by August 1 of the current 4-H year.

- ☐ Application Form
- ☐ Cover Letter and Resume addressing applicants
- ☐ Membership/Club Experience
- ☐ 4-H Projects
- ☐ 4-H Activities
- ☐ Leadership
- ☐ Personal development
- ☐ County 4-H /Community Involvement
- ☐ Photo (to use for media release)
- ☐ Short Bio (half page to be used for media release)
- ☐ Completed Essay Questions: Applicants will complete both essay questions. If you wish, you can submit a video answering the essay questions instead of writing. Keep answers to one page or less per question. If you are submitting a video please keep answers to one minute or less.
    - ☐ Share with us your favorite 4-H memory. Why will you never forget it?
    - ☐ How has your 4-H experience influenced an area of the Thriving model (sparks, belonging, relationships, or engagement)?

Applicants will use 4HOnline to apply for the State Key Award. All materials must be uploaded to the site in a PDF format.

All application materials will be scored by a team of staff using the enclosed scoring rubric. The team will then choose the top 20 youth to participate in an interview where the top 10 will be chosen. Interviews will take place virtually. Winners will be selected and announced by November 1. Award presentation will occur at Fall Forum.

Application Deadline: August 1

Summer Academy

Summer Academy– Madison, WI (tentatively June 13-17, 2027)

Summer Academy offers a variety of track-based activities, seminars, campus tours, performances, and hands-on experiences. Summer Academy will be held at the UW-Madison Campus, where youth and adult chaperones will stay at Sellery Residence hall. Youth will be participating in a wide variety of track-based activities and seminars. They will be able to visit different locations on Campus and in Madison. They will also have the opportunity to hear from speakers, watch a performance from the 4-H Drama Company, and participate in a variety of fun hands-on activities! For more information visit: go.wisc.edu/4Hsummeracademy

The number of scholarships awarded for this experience is determined annually by the Leaders Association's Awards Committee. An individual can be awarded this scholarship once in his/her 4-H career but may attend multiple years and pay the full registration fee. State scholarships are available as needed.

Criteria – Member must:
- Meet the general achievement guidelines
- Complete and submit record book per guidelines
- Complete and submit typed cover letter and resume
- Participate in the interview process
- Be in grades 8-11 grade at the time of selection
- Have been in 4-H for at least two years.

Important Trip Information:

Registration fees ($150-600) are currently shared between the Leaders Association and youth. The Leaders Association pays 70% of the trip and the youth pays 30% plus some meals and personal spending money. Parents/guardians are responsible for completing necessary participation and health forms and transportation to and from boarding and disembarking points.

Recipients of a scholarship awarded at the Achievement Celebration must accept the scholarship and pay a deposit of $25 or the full 30% of the registration fee, whatever is preferred by the family.

It is also the responsibility of the young person to register for the educational experience through 4-HOnline, with registration opening in March.

Ignite Conference

For four days at Ignite by 4-H, teens from all over the country come to Washington D.C. to collaborate, connect, and cultivate a passion for expanding their minds and their world – becoming resilient and ready for everything life has to offer. Teens will immerse themselves in hands-on workshops, experiences, activities in their key programming areas.

We are sending youth to participate in one of these exciting tracks this coming year:

Animal Science

The Animal Science track is for teens passionate about animals, biology, and their impact on food systems and communities. This immersive experience focuses on the science and care of animals through hands-on learning in fields such as veterinary science, meat science and production, ranching, livestock management, and equine science. Teens will gain practical knowledge in animal health, nutrition, and agricultural practices that support ethical, sustainable animal care.

STEM

In the STEM track, teens will experience innovation in action through hands-on challenges in robotics, engineering, coding, and emerging technologies. They'll dive into fields like artificial intelligence (AI), computer science, physics, and chemistry—developing the technical and analytical skills to thrive in a

technology-driven world. This track encourages experimentation, creative problem-solving, and future-focused thinking.

Dates include travel time to/from Washington, D.C. Around 20 Wisconsin 4 H'ers will attend this leadership program sponsored by National 4-H Council.

Criteria – Member must:
- Meet the general achievement guidelines
- Complete and submit record book per guidelines
- Complete and submit typed cover letter and resume
- Participate in the interview process
- Must have been in 4-H at least three years
- Must have been selected for and attended a statewide educational experience (Summer Academy or Discover Wisconsin)
- Be in grades 10-12

Important Trip Information:

Registration fees ($2,500-2,800) are currently shared between the Leaders Association and youth. The Leaders Association pays 70% of the trip and the youth pays 30% plus some meals and personal spending money. Parents/guardians are responsible for completing necessary participation and health forms and transportation to and from boarding and disembarking points.

Recipients of a scholarship awarded at the Achievement Celebration must accept the scholarship and pay a deposit of $25 or the full 30% of the registration fee, whatever is preferred by the family. **It is also the responsibility of the young person to register for the educational experience through 4-HOnline. Register between August 1, 2026 – August 27, 2027 in 4-H Online.**

National 4-H Congress

National 4-H Congress is a five-day Educational Experience held in Atlanta, GA. Congress is the premiere nation-wide event for 4-Hers to network with others from around the country, Canada, and Puerto Rico. While at Congress, 4-Hers engage in leadership, citizenship, global awareness, and inclusion. An individual can be awarded this trip scholarship once in his/her 4-H career.

Criteria – Member must:
- Meet the general achievement guidelines.
- Complete record book per guidelines and submit record book.
- Complete and submit typed cover letter and resume
- Participate in the interview process
- Have been in 4-H at least three years.
- Have been to Discover Wisconsin or Summer Academy
- Be in grades 10-12 at time of selection (maximum age of 18 during time of trip).
- Continue to be enrolled and as active as possible through the dates of the trip.

Important Trip Information:

The Leaders Association currently pays 100% of the registration fee (estimated to be $1,500). The youth pays for some meals and personal spending money. Recipients of a scholarship awarded at the Achievement Celebration must accept the scholarship (no deposit or % of registration fee). **It is also the responsibility of the young person to register for the educational experience through 4-HOnline in June 2027.**

Space Camp

Where: Huntsville, Alabama
When: April

Delegates participate in hands-on mock space missions and other activities in this NASA program while exchanging ideas with youth from across Wisconsin.

Criteria – Member must:

- Be in 6th - 8th grade at time of trip in May (Maximum age 15 at time of trip)
- carry county approval through time of trip
- apply and be selected to attend this experience. Space Camp may have minimum and maximum numbers of participants for the trip to be held each year.

Important Trip Information:
Trip costs are currently shared between the Leaders Association and youth. The Leaders Association pays 50% of the trip and the youth pays 50% plus some meals and personal spending money. Parents are responsible for completing necessary participation and health forms and transportation to and from boarding and disembarking points.

American Spirit East - Eastern US States

The opportunity to register for 2027 4-H American Spirit will open in 4-H Online early November. In order to register you will need to log into and have an approved profile/enrollment in https://v2.4honline.com/ and follow the attached directions.

American Spirit East provides the opportunity for youth to experience history and heritage through a 7-day bus journey to the East Coast! Participants will increase their knowledge of American history while experiencing where it occurred, have dynamic exposure to diverse cultural experiences and perspectives of the foundation of our nation, and further develop skills in leadership and personal expression of values. This program will also focus on career readiness, leadership development, and experiential learning around history and civics, with an emphasis on diversity and the challenges that different groups of people have faced. For more information, visit: go.wisc.edu/AmericanSpirit

Criteria - Member must:

1. Meet the general achievement guidelines
2. Complete and submit record book per guidelines
3. Complete and submit typed cover letter and resume
4. Participate in the interview process
5. Be in grades 8-10 at the time of registration
6. Register in 4-H Online in October or November. **Youth and their parents/guardians must complete the online registration together; it includes questions for the youth participant to answer!**

Important Trip Information:
Registration fees (around $3,000) are currently shared between the Leaders Association and youth. The Leaders Association pays 70% of the trip and the youth pays 30% plus some meals and personal spending money. Parents/guardians are responsible for completing necessary participation and health forms and transportation to and from boarding and disembarking points.

Recipients of a scholarship awarded at the Achievement Celebration must accept the scholarship and pay a deposit of $25 or the full 30% of the registration fee, whatever is preferred by the family. It is also the

responsibility of the young person to register for the educational experience through 4-HOnline, with registration opening in October/November.

Decisions about who is selected to travel are done by a statewide committee of educators and volunteers based on the following factors: first-come-first-serve registrants, # of youth per experience, ages of youth traveling together, eligibility to participate in future years.

State 4-H Art Ambassadors

This year all State Arts Team members will be part of the Wisconsin State 4-H Arts Ambassadors. Arts Ambassadors will learn about leadership, interpersonal skills and how to promote the 4-H Expressive Arts. By applying for any of the Arts teams you are also applying to be a part of this new state group, while still getting to focus on your art spark. Drama, Visual Arts & Photo Fanatics will all be part of the Arts Ambassadors program.

Applications for State Arts Teams open October 1st in 4HOnline and are due November 15, 2026. Please review the position descriptions for more information on application requirements.

For more information, contact Expressive Arts Specialist, Jay Johnson (jay.johnson2@wisc.edu). .

- **4-H Drama Company** Youth will creates a stage performance involving acting, song, and dance in the days leading up to the Summer Academy. Show content is a collaborative effort between company members and their directors. Each Drama Company member contributes ideas for the show and works with the group to problem-solve issues on the set and in the script. You are welcome to apply to be a performer, technician, or stage manager.

- **4-H Art Team** Youth create collaborative artwork and work to support statewide programming opportunities artistically. Team members teach seminars, train to be peer leaders for county and regional events, and curate an art show for Summer Academy. The 4-H Arts Team is led by a professional artist who teaches team members artistic techniques using a variety of mediums.

- **Photo Fanatics** Youth will create original content, (Photography, and videography) that reflects their personal creativity and artistic talents. Working with an advisor, they will build a community of visual storytellers through skill development and hands-on practice..

For information on the above State Teams visit
https://4h.extension.wisc.edu/statewide-events-and-opportunities/state-arts-teams/

Wisconsin 4-H Arts & Communication Programs

See description of art camps under 4-H Grants section (next page).

Information about Art Camps can be found under the Communication Arts section at:
https://4h.extension.wisc.edu/opportunities/statewide-events-and-opportunities/

4-H Project Grants

Nancy Carlson Memorial Grant
History: Nancy Carlson was a very active 4-H member. She was very involved in showing Guernsey cattle at the Grantsburg Fair.
Grant amounts and requirements: Five (5) $25 grants will be awarded by the Leaders Association to Burnett County 4-H members who are 9-10 years old. An individual can receive this grant only once in their 4-H career. The grant can be used in any 4-H project area.

Claire Erickson Memorial Grant
History: Claire Erickson was very involved with the horse project in Burnett County and taught children how to show horses. He was always involved in the Showdeo at the Grantsburg Fair.
Grant amounts and requirements: Two (2) $25 grants are available from the family of Claire Erickson of Grantsburg. Applicants must be 4-H horse or horseless project members. An individual can receive this grant only once in their 4-H career.

Bessie Peterson Memorial Grant
History: This grant honors Bessie Peterson, a very special Burnett County individual who believed in the 4-H idea and the many benefits derived from active 4-H involvement.
Grant amounts and requirements: Six (6) $25 grants will be awarded by the Leaders Association to Burnett County 4-H members who are 11-14 years old. Members must have shown achievement in the past two years of project work. Grants are for the purchase of materials for the achievement of 4-H goals.

Maxine Stone Memorial Grant
History: Maxine Stone was a long-time 4-H leader who taught many youth in the areas of gardening. In order to continue her legacy this grant has been established to aid members in the horticulture project areas.

Grant Amounts and Requirements: Four (4) $25 dollar grants will be awarded by the Leaders Association to Burnett County 4-H members in the horticulture/agriculture project areas. Members must have shown achievement in their past project work. Grants are to be used for your horticulture project area materials and projects.

An online application form will be shared in an email communication to all members in the late summer/early fall. The form is the same for all grants; however, if you are applying for more than one grant, please fill out a separate form for each grant.

4-H Art Camp Grants
Art has been one of the top five projects of Burnett County 4-H for many years. In recognition of the opportunities, beyond Burnett County, youth have to continue to learn about the arts, the Burnett County 4-H Leaders' Association is offering grants to cover 50% of the registration fee to attend the camp.

- **Art Beat!** This introductory program for Wisconsin 4-H Communication Arts was created for 4-H members in grades 3-5, their parents and leaders. Art Beat! provides an opportunity for youth and their parents to experience five different art forms in a camping environment at Camp Upham Woods in Wisconsin Dells. This camp is held annually in March and registration is approximately $150/camper. For more information about Art Beat! go to: https://4h.extension.wisc.edu/opportunities/statewide-events-and-opportunities/art-beat/ An individual can receive this grant only once in their 4-H career.
- **Arts Camp** provides youth in grades 6-8 an opportunity to explore different types of art including theater, music, visual arts, dance, and photography while making new friends, developing skills, and enjoying new experiences. Arts Camp provides older youth and adults with opportunities to teach and strengthen their leadership abilities and provides younger youth the fun of a 4-H

camping experience focused on the arts. This camp is held annually in October and registration is approximately $150/camper. For more information about Arts Camp go to: https://4h.extension.wisc.edu/opportunities/statewide-events-and-opportunities/arts-camp/. An individual can receive this grant only once in their 4-H career.

Burnett County 4-H Scholarship

To assist former Burnett County 4-H members with their post-secondary education. The amount of the scholarship is up to $250 and the number of recipients is decided annually by the Leaders' Association. An individual can be awarded the scholarship one time only.

Criteria – Applicants must:

1. Have completed at least one year of a 4-year post-secondary program or one semester of a 2-year program are eligible to apply.
2. Have been enrolled as a member in the Burnett County 4-H program at least 3 of the last 5 years.

Application forms are available at https://burnett.extension.wisc.edu/files/2022/09/Scholarship-Application.pdf (see Appendix B). They are due to the Extension Burnett County Office by October 1 of each year.

Appendix A – Standard Record Book Pages

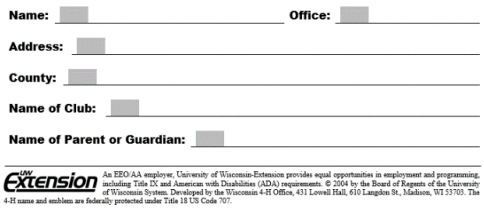
These are the record book pages that need to be filled out by 4-H members in grades 3 and above. The forms can be downloaded at https://burnett.extension.wisc.edu/record-books/ Remember these record pages should be filled out by the member and not the adult, in ink (preferably black).


4-H Club Management
MEMBER YEARLY PLAN AND RECORD
Wisconsin Record Form
Pub. No. RBG

Outside of the Front Cover

The cover should be printed on Kelly Green cardstock. You will need to fill out your name, the office that you held this 4-H year (if there was one), your full address (including city, state and zip), the name of your club and your parent or guardian's name(s).




Name: Office:
Address:
County:
Name of Club:
Name of Parent or Guardian:
UW Extension An EEO/AA employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements. © 2004 by the Board of Regents of the University of Wisconsin System. Developed by the Wisconsin 4-H Office, 431 Lowell Hall, 610 Langdon St., Madison, WI 53703. The 4-H name and emblem are federally protected under Title 18 US Code 707.

Your Yearly Plan and Record

Plan the things you would like to do and learn in each project with the help of your leader and/or parents at the beginning of the year. Use the Member Planning and Evaluation Form (MPE) to record your plans. To evaluate at the end of the year, record the progress you made toward your goals (or plans) on the MPE form.

Other records you may include are:

1. My 4-H Activity Program (MPE-A)
2. Financial Record (FR)
3. Additional Record Forms
   a. As provided by your county
   b. From examples in your project literature
   c. Developed by you as needed
4. 4-H Story for the Year
   a. Include pictures to tell your story
   b. A few news clippings can support your story

Below are the projects which I have carried as a 4-H member.

Name of project	Year Carried						
	2020	2021	2022	2023	2024	2025	2026
Cloverbuds	X						
Computers		X	X				
Art		X	X				
Poultry			X				
Legos			X				

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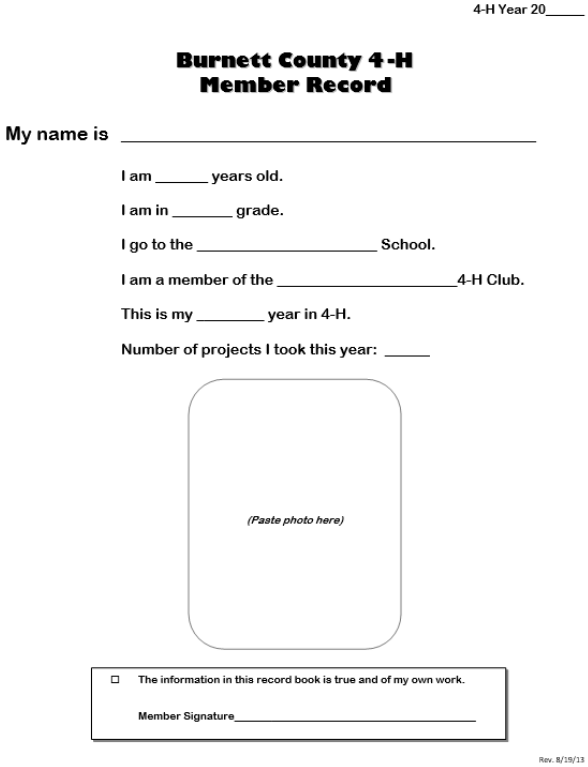
Inside of the Front Cover

This is a running record of the projects that you, the member, are enrolled in each year. The easiest way to fill this out is to list each project area down the left hand side of the page (skipping the first row). Just add any new project areas below as shown here.

For the years, fill in your year at the top of the box as shown here. Then you can place an X in each box that you were enrolled in those projects as shown.

Member Record Page

This page should be on white paper as with the rest of the record pages unless stated.
Here is where you record your demographic information.
The date should be the year as of January of the current year. So for the 2026-2027 school or 4-H year, you would put ‘26. This goes for every page that has a date area in the upper right corner.
You will then put a current picture of yourself. You could back the picture to add a splash of color to the page.
Members, you should be sure to check the box at the bottom to state that this is representative of your true and own work, and then sign the page.



4-H Year 20_____

Burnett County 4-H
Member Record

My name is _____

I am _____ years old.

I am in _____ grade.

I go to the _____ School.

I am a member of the _____4-H Club.

This is my _____ year in 4-H.

Number of projects I took this year: _____

(Paste photo here)

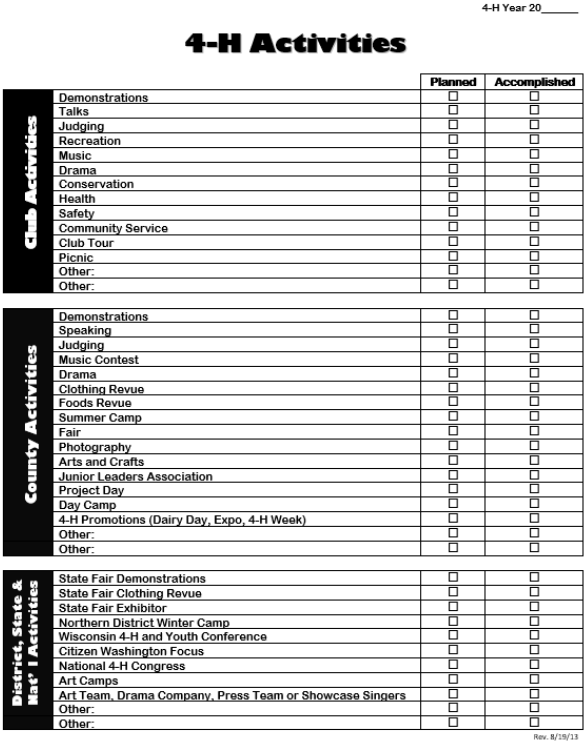
☐ The information in this record book is true and of my own work.

Member Signature_____

Rev. 8/19/13

4-H Activities Page

This page is a place to check or X the boxes for the Planned and Accomplished columns. Start this page at the beginning of the year with marking what you plan to do. At the end of the year (after the fair, before the record books are due, or as you complete those activities) mark the accomplished column. Feel free to write in on the line behind the title what you did, i.e. Music Contest: Piano Solo – Ode to Joy.



4-H Year 20_____

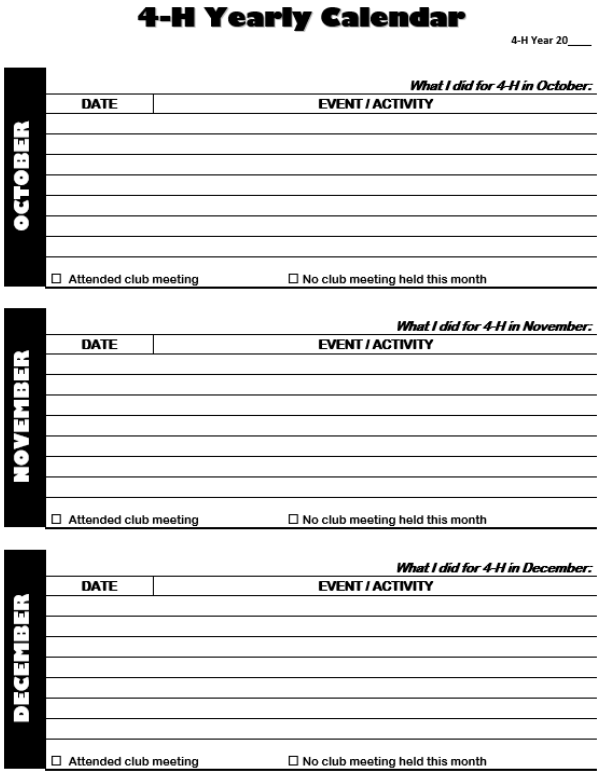
4-H Activities

		Planned	Accomplished
Club Activities	Demonstrations	☐	☐
	Talks	☐	☐
	Judging	☐	☐
	Recreation	☐	☐
	Music	☐	☐
	Drama	☐	☐
	Conservation	☐	☐
	Health	☐	☐
	Safety	☐	☐
	Community Service	☐	☐
	Club Tour	☐	☐
	Picnic	☐	☐
	Other:	☐	☐
	Other:	☐	☐
County Activities	Demonstrations	☐	☐
	Speaking	☐	☐
	Judging	☐	☐
	Music Contest	☐	☐
	Drama	☐	☐
	Clothing Revue	☐	☐
	Foods Revue	☐	☐
	Summer Camp	☐	☐
	Fair	☐	☐
	Photography	☐	☐
	Arts and Crafts	☐	☐
	Junior Leaders Association	☐	☐
	Project Day	☐	☐
	Day Camp	☐	☐
	4-H Promotions (Dairy Day, Expo, 4-H Week)	☐	☐
	Other:	☐	☐
	Other:	☐	☐
District, State & Nat' l Activities	State Fair Demonstrations	☐	☐
	State Fair Clothing Revue	☐	☐
	State Fair Exhibitor	☐	☐
	Northern District Winter Camp	☐	☐
	Wisconsin 4-H and Youth Conference	☐	☐
	Citizen Washington Focus	☐	☐
	National 4-H Congress	☐	☐
	Art Camps	☐	☐
	Art Team, Drama Company, Press Team or Showcase Singers	☐	☐
	Other:	☐	☐
	Other:	☐	☐

Rev. 8/19/13

4-H Yearly Calendar Pages (4)

These document pages are the member's places to record monthly events. (HINT: something should be documented in each month, even if it says "I was unable to attend the meeting this month." Please be sure to include the date of each activity, then list out those activities. These can be Club meetings, project meetings, tours, bell ringing, sledding, etc. Also check if the member attended the meeting box or if the meeting was not held. Be sure that the member fills out all 4 pages (usually printed back to back) so the entire year is covered.



4-H Yearly Calendar

4-H Year 20____

OCTOBER

What I did for 4-H in October:

DATE	EVENT / ACTIVITY

☐ Attended club meeting ☐ No club meeting held this month

NOVEMBER

What I did for 4-H in November:

DATE	EVENT / ACTIVITY

☐ Attended club meeting ☐ No club meeting held this month

DECEMBER

What I did for 4-H in December:

DATE	EVENT / ACTIVITY

☐ Attended club meeting ☐ No club meeting held this month

4-H Project Plan Evaluation Pages

You should have one of these pages for each project area that you are enrolled in. So one page for each X in the inside of your front cover for the current year. Start these pages early in the year and answer the question: Why did I take this project and what do I hope to learn? Then at the end of the year you answer the rest of the questions of what you did learn and will you take the project again? And what resources did you use? Record the exhibits that you enter in the Fair or Cultural Arts for the project area, where you exhibited and what you received on it. Be sure to have your parent/guardian or leader add comments and signatures to the bottom of the page.



4-H Year 20___

4-H Project Plan Evaluation

Complete one form for each project in which you enrolled.

Name _____ Age _____
Project Title _____ Year on Project _____

Beginning of 4-H year: **Why did I take this project and what do I hope to learn?** _____

End of 4-H year: **What did I learn from my project and will I take this project again?** _____

What resources did I use for my project? *(parents, 4-H material, videos, internet, 4-H leaders, other)* _____

Project Exhibits

What was shown	Where it was shown	Award

Parent or Leader comments: _____

Parent or Leader Signature_____ Date _____

Additional pages can be added for photos, clippings, etc.

Rev. 8/20/13

4-H Youth Leadership Plan (2)

These pages should be completed by anyone enrolled in Youth Leadership as a project, anyone who has a leadership role such as an officer and/or part of the Jr. Leaders Group for the county. This is a confusing form so please ask a leader with experience to walk you through it if you get stuck.

For each of the 5 sections there is space to document leadership opportunities throughout the year. Each of those areas you will write your plan (name of activity or job, what members will learn, who will help you, when it will take place) and your results. You don't have to have something in all 5 areas, just be sure to document what you did (being an officer, helping fundraise, service learning, leading a project or demonstration, leading at project day, etc.). The opportunities are endless.

4-H Year 20___

4-H Youth Leadership Plan

(To be completed by youth leader and adult volunteers.)

Name of Youth Leader: _____

Name of Adult Volunteer: _____

My goals as a youth leader are: _____

_____

_____

My Leadership Goals & Experience

Complete the following charts describing your levels of leadership experience and involvement

	Things to do	Members will learn	Who will help	Date/Time	Results
Project					

	Things to do	Members will learn	Who will help	Date, Time	Results
Jr. Leaders					

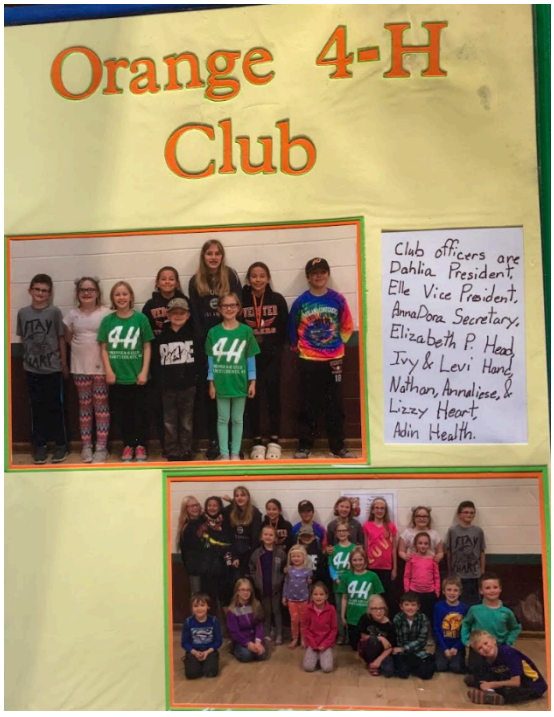
	Things to do	Members will learn	Who will help	Date, Time	Results
County, District, & State					

	Things to do	Members will learn	Who will help	Date, Time	Results
4-H Club					

	Things to do	Members will learn	Who will help	Date, Time	Results
Community & Other					

My 4-H Story Page

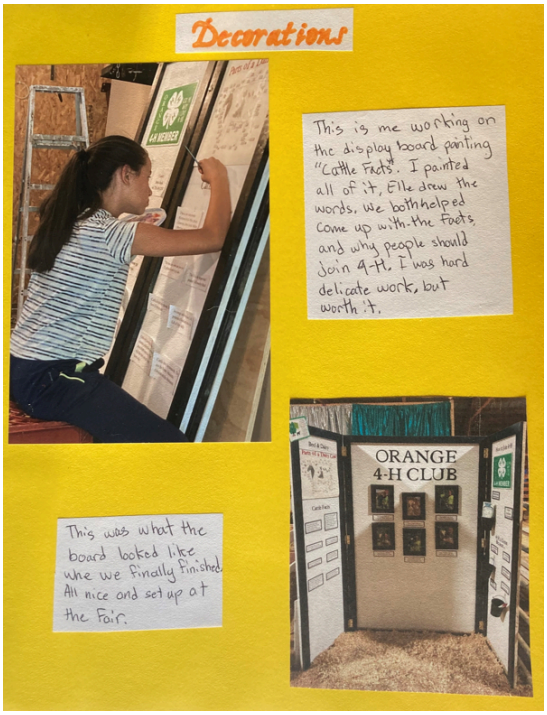
Use this page to share your 4-H story. You do not have to write a book, but you should share what you did that you enjoyed the most, learned, why you joined 4-H and what do you look forward to next year. The leaders look for quality and not quantity. Be sure to check for spelling, grammar, sentence structure and punctuation.



Extra Pages You Should Consider Including

It goes above and beyond to have extra pages that have pictures, judging sheets, newspaper clippings, etc. that show activities that you have participated in throughout the current year, projects taken to the Fair or other shows. Please don't put in ribbons or the white fair entry tags (you can cut out the stickers that you get at the fair that are usually stuck to the fair entry tags and put the cut out stickers in your book instead), full programs from events or full newsletters. You can dress up these pages as much as you would like if you are into scrapbooking and such or you can just be neat and tidy with descriptions under pictures and other things you have included. If your name is listed, it is always nice to highlight your name in the article or clipping.

(**HINT:** make sure these extra pages are 8 ½ X 11 and fit correctly in your Record Book. Please do not make them scrapbook sized at 8 X 8 or 12 X 12.)



Inside of the Back Cover

The first section is a place to list if and where you have done any demonstrations or judging events such as Dairy Judging or Meat Judging.

The middle section is a place to record other 4-H activities that you have been a part of. Try and put those activities from each year on the same line (otherwise you will fill them up very quickly). These things can be participation in drama or music at the club/county/state level, delegate to any 4-H conferences, award trips, etc.

The last section is the space to record offices held (if any), committees served (if any), other services to the club (such as working in the food stand, road clean-up, bell ringing, any community service activities.

Current Year Record of My 4-H Activities

Judging and Demonstrations

Year	Event	Where

Other 4-H Activities

Year	Delegate; trips won; drama; music; athletics; safety; other:	

Service to My Club

Year	Offices held:	Committees served on:	Other services to my club:

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Outside of the Back Cover
You are done and do not need to do anything with this page.

Congratulations, you're all done with your Record Book!!

Flag Pledge
I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

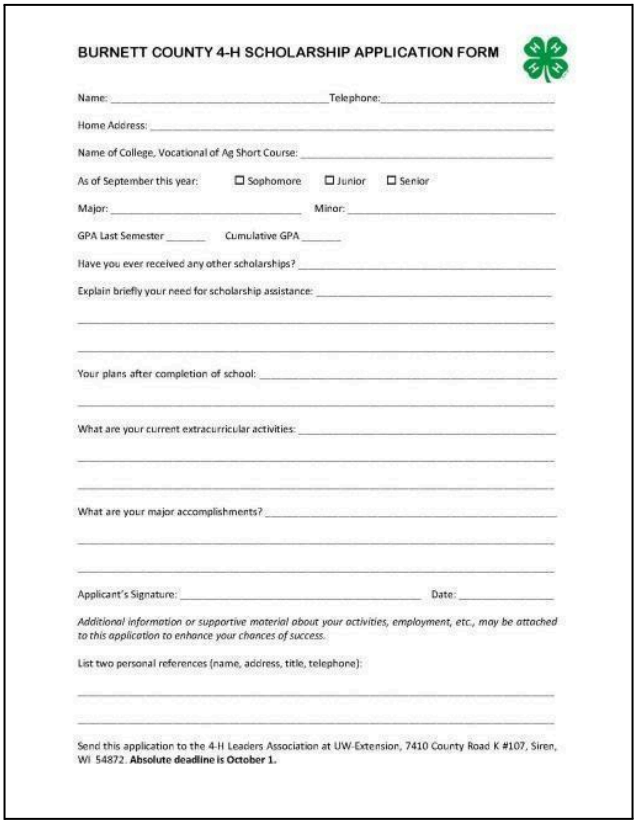
4-H Pledge
I Pledge
...My Head to clearer thinking
...My Heart to greater loyalty
...My Hands to larger service, and
...My Health to better living, for my Club, my Community, my Country, and my World.

National Conservation Pledge
I give my pledge as an American to save and faithfully defend from waste the national resources of my country...its soil and minerals, its forests, waters, and wildlife.

4-H Club Emblem:	The four-leaf clover
4-H Club Colors:	Green and White
4-H Club Motto:	"To Make the Best Better"

Appendix B – Scholarship Application

This application for a post-secondary scholarship can be downloaded at
https://burnett.extension.wisc.edu/files/2022/09/Scholarship-Application.pdf
See page 14 of this guide for more information.



BURNETT COUNTY 4-H SCHOLARSHIP APPLICATION FORM

Name: _____ Telephone: _____

Home Address: _____

Name of College, Vocational of Ag Short Course: _____

As of September this year: ☐ Sophomore ☐ Junior ☐ Senior

Major: _____ Minor: _____

GPA Last Semester _____ Cumulative GPA _____

Have you ever received any other scholarships? _____

Explain briefly your need for scholarship assistance: _____

Your plans after completion of school: _____

What are your current extracurricular activities: _____

What are your major accomplishments? _____

Applicant's Signature: _____ Date: _____

Additional information or supportive material about your activities, employment, etc., may be attached to this application to enhance your chances of success.

List two personal references (name, address, title, telephone):

Send this application to the 4-H Leaders Association at UW-Extension, 7410 County Road K #107, Siren, WI 54872. **Absolute deadline is October 1.**